

Camdenton R-III School District
Gifted Education-Capstone
December, 2016

Program/Data Information

Type of Program or Data: Capstone-Gifted Education Department
 Personnel Responsible for evaluation: Coordinator of Capstone
 Level: K-12 Month of annual review: December
 Evaluator's Name: Angelina Rogers Position: Coordinator of Capstone

Capstone Student Percentage Identified and Served

Year	% Identified	% Served	Total District Enrollment		% Identified 1-8	% Served 1-8	% Identified & GRT Access 9-12
2016-2017	(323) 7%	(307) 7%	4416		(170) 6.6%	(154) 6%	(137) 100%
2015-2016	(316) 8%	(267) 6%	4306		(198) 7.8%	(168) 6.7%	
2014-2015	(347) 8%	(304) 7%	4347		(208) 8.2%	(194) 7.7%	
2013-2014	(331) 7.5%	(288) 6%	4443		(192) 7.9%	(188) 7.8%	
2012-2013	(323) 7.5%	(262) 6%	4297		(180) 7.2%	(176) 7%	
2011-2012	(335) 8%	(226) 5.4%	4177		(182) 7.3%	(173) 6.9%	
2010-2011	(341) 8.1%	(332) 7.9%	4173		(194) 6.8%	(185) 6.5%	
2009-2010	(346) 8%	(312) 7%	4177		(204) 7%	(170) 6%	
2008-2009	(374) 9%	(345) 8%	4260		(234) 8%	(205) 7%	
2007-2008	(379) 9%	(330) 8%	4223		(261) 9%	(212) 8%	

**Spring 2016 MAP Communication Arts Data
for identified Gifted Students (3rd-8th)**

	2010	2011	2012	2013	2014	2015	2016
Advanced	64%	68%	65%	67%	54%	71%	79%
Proficient	32%	31%	32%	30%	43%	25%	21%
Basic	3%	1%	3%	2%	3%	4%	0%
Below Basic	0%	0%	0%	0%	0%	0%	0%

**Spring 2016 MAP Mathematics Data
for identified Gifted Students (3rd-8th)**

	2010	2011	2012	2013	2014	2015	2016
Advanced	55%	63%	69%	64%	56%	60%	70%
Proficient	42%	35%	29%	35%	39%	35%	22%
Basic	3%	1%	2%	1%	4%	5%	7%
Below Basic	0%	0%	0%	0%	0%	0%	1%

Parental Involvement

Parent/Teacher Conference Attendance (1st-6th):

October	Students represented	Students Enrolled	% attending
2016-2017	47	134	35%
2015-2016	49	123	40%
2014-2015	51	129	40%
2013-2014	57	137	42%
2012-2013	50	110	45%

Morning Munch/Day in the Life Attendance (1st-6th):

	Students represented	Students Enrolled	% attending
2016-2017	104	130	80%
2015-2016	79	123	64%
2014-2015	85	130	65%
2013-2014	86	133	65%
2012-2013	85	110	77%

Middle School/High School

Middle School

Number of elective sessions provided by Capstone	Student enrollment in each session
4	Session 1: 11 Session 2: 9 Session 3: 9 Session 4: 8

High School

Total identified	% contacted by facilitator in person	% contacted by facilitator by mail	Students participating in Wednesday meetings	Students participating in Friday lunches
137	70%	30%	~15	~30

*Due to state legislation, gifted and talented services may no longer be given through advanced placement courses or IB programs. Students must have access to a certified, gifted facilitator. Our high school program is operating under the description provided out of the state's "Gifted Education Program Guidelines".

- Gifted Resource Teacher (GRT) - This delivery system is for grades 9-12 only. In this delivery system the teacher provides services that are designed to meet the academic and affective needs of identified gifted students for grades 9-12. School districts must allow a minimum of 150 minutes of teacher's instructional time a week to be spent exclusively with identified gifted grades 9-12 students in **one or more** of the following approved activities:
 - direct instruction of individuals or small groups of identified gifted students;
 - services targeting the social/emotional needs of identified gifted students;
 - establishing job shadowing and mentoring opportunities, selection/planning/ scheduling of college entrance exam(s);

- researching/planning/scheduling educational options such as dual credit courses, distance learning, correspondence courses, and schedule planning;
- assisting with post-secondary school research/selection, admissions procedures, and completing scholarship applications;
- monitoring identified students' progress in any of the above activities; or
- working with regular classroom teachers and modifying regular classroom curriculum to meet the needs of identified gifted students.

Acceleration

Whole Grade Acceleration:

The department continues to monitor the progress of students who have been previously identified. Communication is sent throughout the year to teachers, counselors and building administrators to ensure the continued accurate placement of the student.

- Currently, we have seven students in our district who are whole grade accelerated.
 - Fifth Grade-1 student
 - Sixth Grade-1 student
 - Eighth Grade-2 students
 - Ninth Grade-1 student
 - Tenth Grade-1 student
 - Twelve Grade-1 student

Subject Acceleration:

The following subject accelerations are receiving services for the 2016-2017 school year:

- Kindergarten: none
- First Grade: none
- Second Grade: none
- Third Grade: none
- Fourth Grade: none
- Fifth Grade:
 - One student subject accelerated to sixth grade math
- Sixth Grade:
 - One student subject accelerated to seventh grade accelerated math